

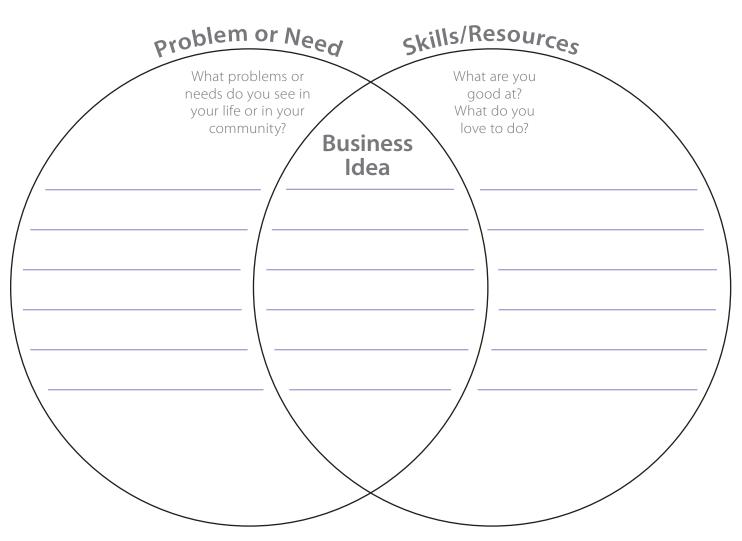
# Worksheets, Forms and Case Studies Toolkit Guide

young entrepreneur INSTITUTE®

# **Developing a Business Opportunity**

#### DETERMINE IF YOUR IDEA IS AN OPPORTUNITY





Successful businesses solve a problem or fill a need



Successful business owners do what they love and what they are good at doing.

WORKSHEET #2 - EXPLORE VALUE PROPOSITION

# Putting it Together

#### COMPLETE THIS TABLE TO CREATE CONTENT FOR THE BODY OF YOUR PITCH



## Your Product or Service

| <b>Customer</b><br>Who is the target customer?<br>Who is most likely to buy or will be first to buy? | <b>Team (You)</b><br>What special assets or qualities do you possess<br>that make this a good business for you?   |
|--|---|
|  |   |
| <b>Problem</b><br>What is the customer's problem?<br>Why do they buy?                                | Solution<br>How do you <i>uniquely</i> solve the problem?<br>What is different and better about your solution<br>compared to other customer choices? Why buy<br>from you? |
|  |   |
|  |   |

# Telling Your Story in 15 to 30 Seconds



Your name

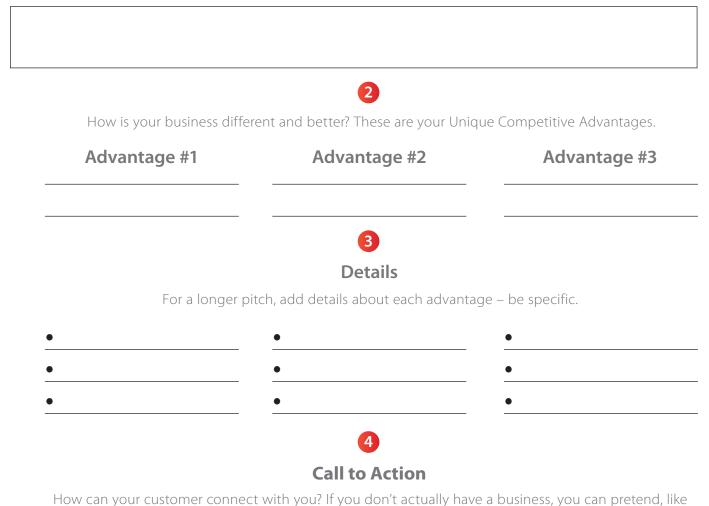
Your business name



### **Create a Hook:**

What are you selling? Keep it short but informative; 10 to 15 words should be enough. Perhaps it includes the problem your business solves.

### Hook – A Compelling Introduction



"yummybrownies.com" or "The Yummy Shop on Main Street."

# WORKSHEET #4 - PITCH ANALYSIS

# **Elevator Pitch Essentials**

30 to 90 seconds long Verbal business card Goal – Make them more curious and then stop



## Two "PIPES" to a great pitch:

### Projection, Inflection, Pace, Eye Contact, Stance

| Projection     | Speak clearly, articulate, and speak loud enough.           |
|----------------|---|
| Inflection     | Vary the tone and emphasize key words.                      |
| Pace           | Talk at a normal speed for you, not too slow, not too fast. |
| Eye Contact    | Look at the audience or individual but don't be creepy.     |
| <b>S</b> tance | Stand straight, use hand gestures.                          |

### People, Information, Practice, Enthusiasm, Style

| People        | Know your audience.   |
|---------------|---|
| Information   | Make sure your content is clear and concise.  |
| Practice      | Be prepared; practice is critical to a successful pitch.  |
| Enthusiasm    | If you are not excited, the audience will not be either.<br>Smile occasionally; it is a universal indicator that draws<br>people in, projects positivity, and is encouraging in<br>building a relationship with the customer. |
| <b>S</b> tyle | Be yourself. Be sincere. Be engaging and personable.  |

# **Case Studies**

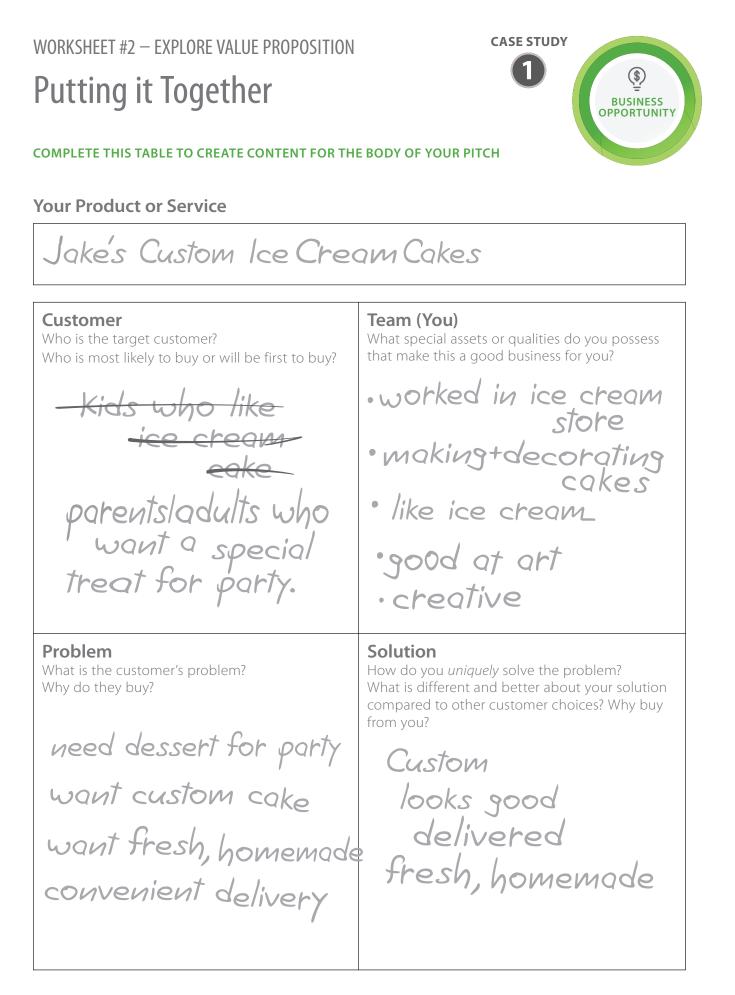
12 Young Entrepreneur PITCH CHALLENGE



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# Sample Pitch

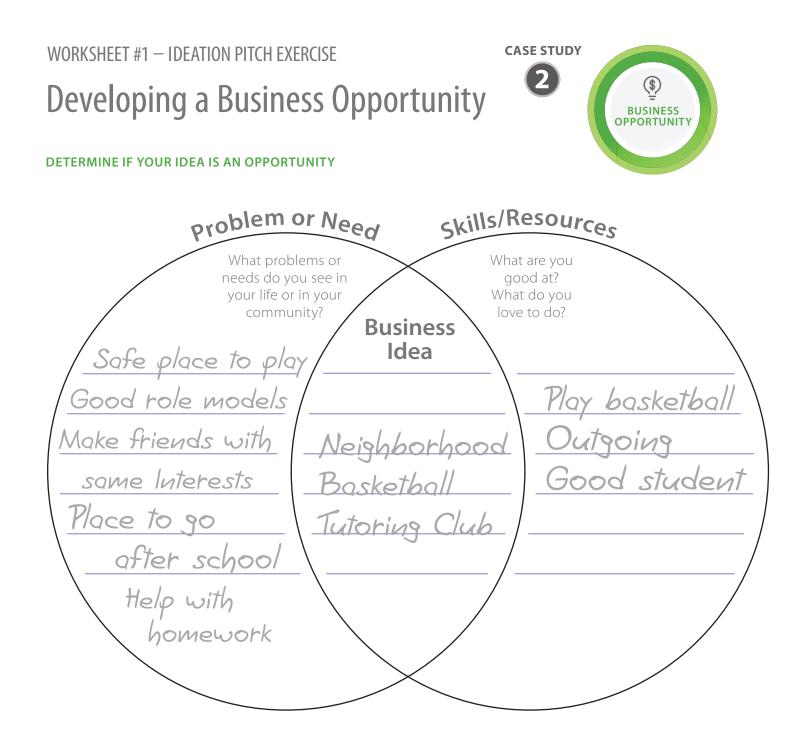


### Jake's Custom Ice Cream Cakes

I have a thriving business that combines my passion for painting and ice cream! Kids' birthday parties are extra special occasions. And not just for the kids! It's a great chance for the parents to get together and socialize as well.

I make your birthday celebration sparkle with one of my gourmet, custom-designed ice cream cakes. My art will dazzle your friends with your one-of-a-kind creation. And I use only the finest ingredients, so your ice cream cake not only looks great, but tastes great as well. Best of all, I deliver the cake on the day of the celebration. It's one less thing that you need to worry about.

Check out photos of my delicious work at artisticicecreamcakes.com

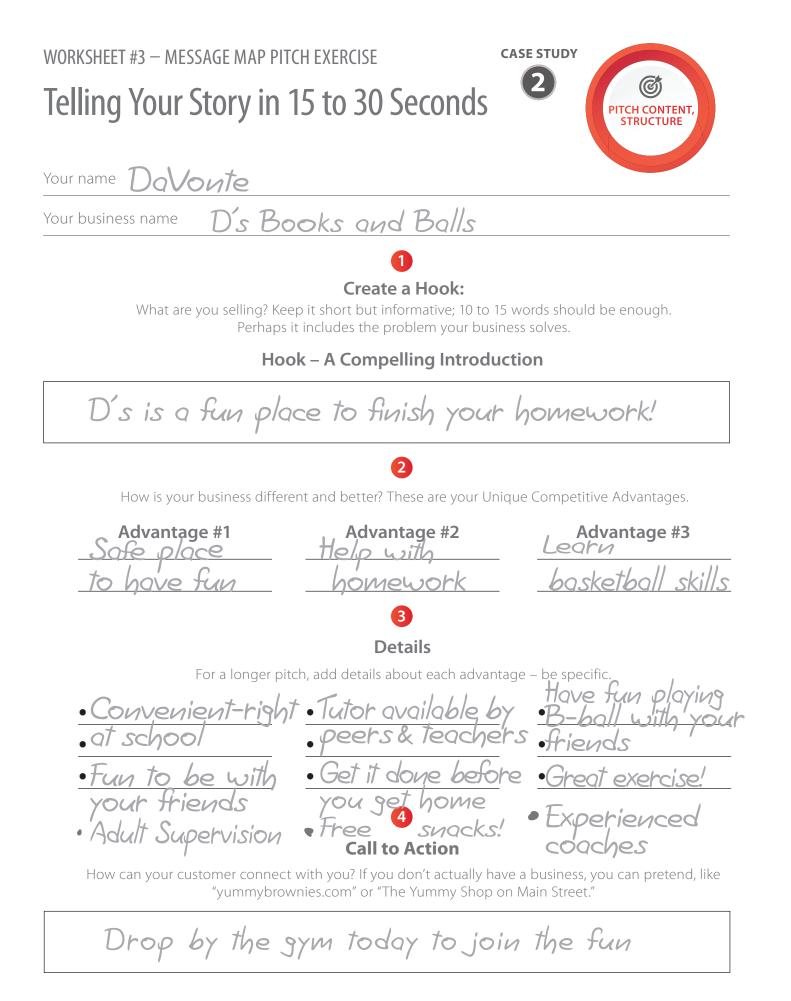


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**CASE STUDY** WORKSHEET #2 – EXPLORE VALUE PROPOSITION 2 Putting it Together **BUSINESS** OPPORTUNITY COMPLETE THIS TABLE TO CREATE CONTENT FOR THE BODY OF YOUR PITCH **Your Product or Service** Neighborhood Basketball Club Customer Team (You) Who is the target customer? What special assets or qualities do you possess that make this a good business for you? Who is most likely to buy or will be first to buy? Consumer: kids in · good student middle school academically · friends also good Customer: Parents students and community ·Play basketball Problem Solution What is the customer's problem? How do you *uniquely* solve the problem? Why do they buy? What is different and better about your solution compared to other customer choices? Why buy from you? Safe place to go after school Use school gym Peer-to-peer tutoring High school kids Help with homework coach, tutor Something fun to do Free SNACKS! with friends.



# Sample Pitch

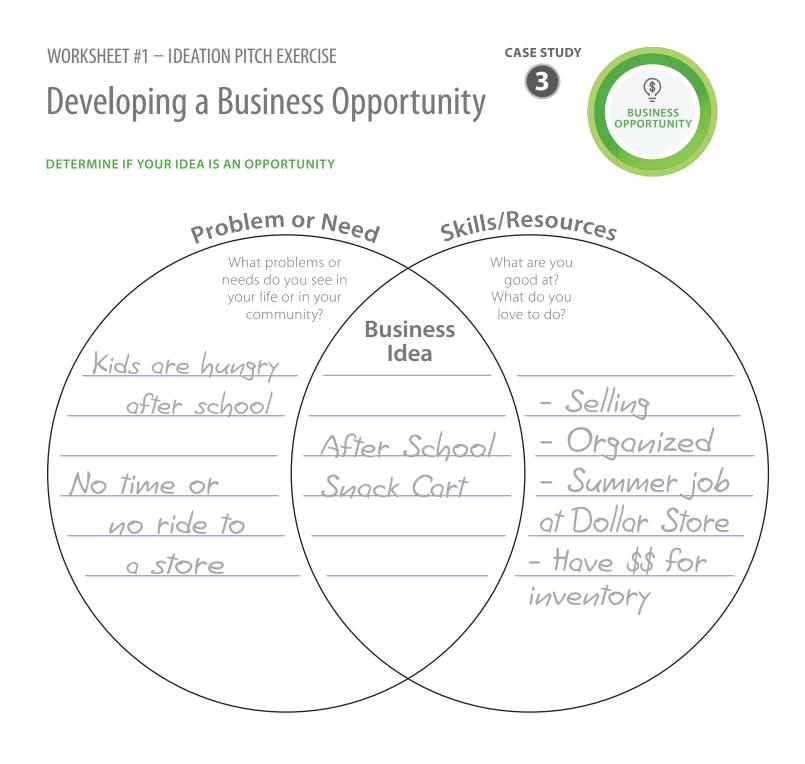


## D's Books and Balls

Looking for a fun, safe place to meet up with friends after school? Want some help with homework and a chance to improve your basketball skills?

Come to D's Books and Balls for all this and more. Play ball with teens, get coaching to improve your skills, and get homework help. Our big gym can accommodate up to four games at a time plus a tutoring center and a table set up with free snacks.

Stop in today and be a part of the fun!



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**CASE STUDY** WORKSHEET #2 – EXPLORE VALUE PROPOSITION 3 Putting it Together **BUSINESS** OPPORTUNITY COMPLETE THIS TABLE TO CREATE CONTENT FOR THE BODY OF YOUR PITCH Your Product or Service Sam's After School Snack Cart Customer Team (You) Who is the target customer? What special assets or qualities do you possess that make this a good business for you? Who is most likely to buy or will be first to buy? · Available after Consumer: kids at my school school · able to buy snacks Customer: Parents in bulk who give kids \$ ·Locker for storage Problem Solution What is the customer's problem? How do you *uniquely* solve the problem? What is different and better about your solution Why do they buy? compared to other customer choices? Why buy from you? Kids are hungry after Convenient-on site school Variety of drinks No ability or time and snacks to go to a store Pre-order?



# Sample Pitch



### Satisfying Sam's Snack Cart

Are you hungry after school? Do you participate in sports, drama or other after school activities? Haven't eaten since lunch? Could you use a snack to give you energy to continue your day and perform well after school?

Come to Satisfying Sam's Snack Cart, conveniently located in the main hallway every day and satisfy your hunger!

We are open from 2:30 to 4:30 so you can get a snack before, during or even after your program. We have lots of choices of drinks and snacks, are well-stocked and you can even order the snack or drink of your choice ahead of time so you will be sure we have it.

# Pitching Activities

These simple activities give kids a chance to practice pitching, so it becomes more comfortable. Ideally, they should have a chance to practice each time they gather during the preparation for the Pitch Challenge.

- For groups of more than ten kids, divide into groups of four or five. Kids will each pitch in their smaller group, after which one kid from each group will be selected to present their pitch at the front of the class. In the first activity the "finalist" can be the kid who is chosen as best presenter by the group, but in subsequent activities other kids should be chosen until all have had a chance to experience the "finals."
- Keep a record of who is in each group and which kids have been finalists. If you choose to rate the finals, prizes can be a piece of candy, a coin or dollar, or a behavior award.

#### **PITCHING ACTIVITY 1: Scripted Pitches**

Kids are provided a pre-written pitch to read and perform. They then compete for best presentation of the pitch. Below is one example, or you can write your own. For larger groups of kids, it's good to have varied content to keep it interesting but the content should be similar enough in length and complexity that each kid is getting a similar level of challenge.

#### Sample 1

I'm here to tell you about Brain Power Shakes. Brain Power Shakes are awesome because they are made with fresh, all organic ingredients and handmade with care.

The reason they are called Brain Power Shakes is because the vitamins and protein give you the power to learn.

Brain Power Shakes are good for you and the strawberry-banana-coconut is dairy-free! Brain Power Shakes are delicious! They are a bargain at only \$3 for a 16-ounce cup. Here are some of the yummy flavors: strawberry-banana-coconut, berry peach cream, and coconut ice.

Visit our table at the Farmer's Market on Saturday. Happy shakes!

#### PITCHING ACTIVITY 2: Pitching Improv

In this exercise, kids are developing and performing pitches with minimal preparation time. Write each of several topics on index cards. Kids draw a card and give a short pitch on the topic shown. Topics should be selected based on what is age appropriate for the kids. Examples include: your school; your favorite sport or hobby; a charitable cause you can think of; your favorite type of pet; your favorite restaurant; your favorite food; your favorite game. The topics could also be chosen to align with a theme of study from the class or program.

#### PITCHING ACTIVITY 3: Favorite Cookie

List several types of cookies, for example Oreos, standard bakery cookies and fancy bakery cookies. Talk about why someone would buy one over another and how much people would pay for each.

Next have kids each come up with a favorite cookie, either one that already exists or an idea for a new one. Give kids two minutes to devise unique competitive advantages of their favorite cookie. Actual cookies could be prizes.



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#### **PITCHING ACTIVITY 4: Pen Exercise**

*Optional*: start by showing the "Milkshake" video from the Toolkit resource folder. This introduces the marketing concept of a customer "hiring" a product or service to perform a certain "job," as in "what job are you hiring that milkshake to do for you?"

Now hold up these pictures of pens (or use actual pens) and answer the following questions for each one.

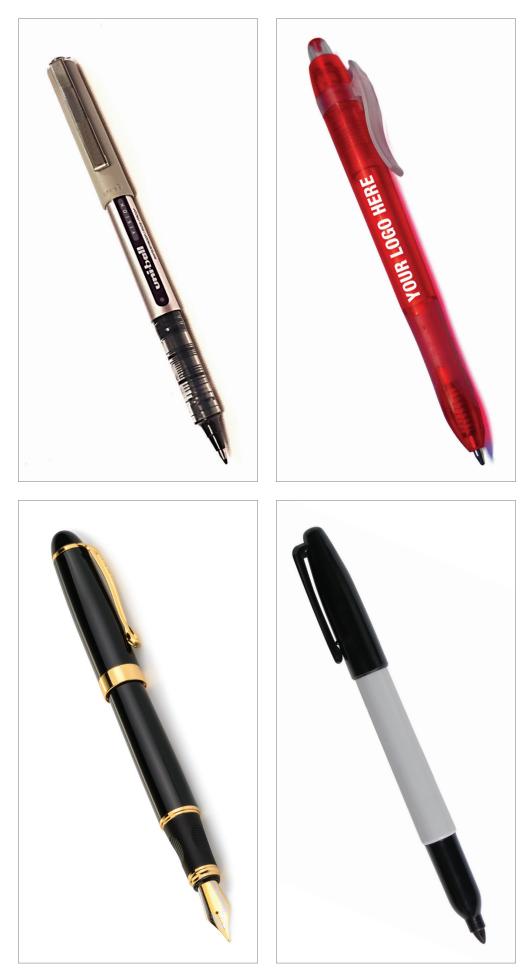
- What job does each pen do uniquely well?
- What specific features demonstrate this?
- Why is it different and better than other pens similar to it?
- Who is the target market for this product? Who cares about these differences?







Next, instruct kids to come up with another type of pen (existing or imaginary.) For example, a pen with a built in LED for writing in the dark. Have each kid describe in 15 to 30 seconds *why* their pen is different and better and *who* would care about these differences, using the guidelines in the instructions to accommodate larger groups of kids.



Pen Exercise

# Notes

